

2009 DRAFTING REQUEST

Assembly Amendment (AA-ASA1-AB75)

Received: **06/11/2009**

Received By: **rryan**

Wanted: **As time permits**

Identical to LRB:

For: **Legislative Fiscal Bureau**

By/Representing: **Onsager**

This file may be shown to any legislator: **NO**

Drafter: **rryan**

May Contact:

Addl. Drafters:

Subject: **Criminal Law - miscellaneous**

Extra Copies:

Submit via email: **YES**

Requester's email:

Carbon copy (CC:) to:

Pre Topic:

LFB:.....Onsager -

Topic:

Restorative justice grant

Instructions:

See attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?							
/1	rryan 06/11/2009	kfollett 06/11/2009	mduchek 06/11/2009	_____	mbarman 06/11/2009		

FE Sent For:

<END>

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/?	rryan	1/1 kjf 6/11					

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<END>

STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU

LRB

Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

LRB

Paul 6/11/09

One-time \$0000 grant to
Restorative Justice Programs, Inc.

09-10
CPR - OJA

for restorative justice
programs"

Justice 9.4
OJA
School County cuts

reducing crime

Huger-Glean



Restorative Justice Programs, Inc.
2850 COLLEGE DRIVE, RICE LAKE, WI 54868
715-736-0940
BCRJP@CHIBARDUN.NET

Barron County Restorative Justice Programs

Victim Offender Conferencing

Victim Offender Conferencing is a process which provides interested victims of crime the opportunity to meet the offender in a safe and structured setting, with the goal of holding the offender directly accountable for their behavior while providing important assistance and compensation to the victim. With the assistance of a trained facilitator, the victim is able to let the offender know how the crime affected him or her, to receive answers to their questions, and to be directly involved in developing a restitution plan for the offender. The offender is able to take direct responsibility for their behavior, to learn the full impact of what they did, and to develop a plan for making things right with the person(s) they violated.

Victim Impact Panels

Victim Impact Panels are an opportunity for the victims of drunk drivers to put a voice to their grief and create another step toward their personal healing. Every drunk driver who has been issued a citation in Barron County is required to attend. The goals of the Victim Impact Panel are not to blame or judge the offenders in the audience, but to affect the offenders on an emotional level by the victim telling their stories. Further, the Victim Impact Panel is designed to change the drinking and driving behavior of offenders. Listening to the personal accounts of drunk-driving tragedies helps offenders realize the dangers and consequences of their behavior.

Teen Court

The mission of Restorative Justice Teen Court is to help juvenile offenders restore their relationships with the community through alternative methods of sanctioning. There are programs that teach responsibility and positive decision-making as well as opportunities for community service and restitution. Barron County Restorative Teen Court is based on the philosophy that a young first time offender deserves a second chance with the community as long as they take responsibility for making things right. It is a one-time chance to keep their public record clean. A peer jury helps determine what the sanctions are, and the offender is required to follow through within 60 days of the court hearing. Teen court is designed to interrupt patterns of criminal behavior by promoting positive feelings of self-esteem, while holding offenders directly accountable for their actions.

Successful Families-“Parent and Teen Workshop”

This class is assigned to the teens that go through our Teen Court Program. The teens and their parents are required to attend. The class incorporates discussion with role-playing that increases knowledge of communication styles between teens and teens and their parents. The course teaches decision making skills, the “refusal” skill, 40 Developmental Assets, active listening and the use of “I” statements.

Restorative Practices in School Communities

School discipline is often modeled after a retributive system, where punishment equals accountability. Restorative Practices in School Communities strives to shift how people think about responsibility and accountability. By building a strong community, and allowing all members to take responsibility for the community, discipline takes on a new dimension, where repairing the harm becomes more important than which rule was broken. When the "authority" administers discipline (punishment) the opportunity for the individual and the whole community to take responsibility, and be accountable, is lost. In a restorative setting, building competencies and finding solutions to problems becomes the focus.

PRIME for Life Under 21

This 12-hour course is offered for juveniles who violate drinking laws, school policy, drinking and driving laws, or simply make high-risk choices. It is designed to reduce risk for problems and focus on 3 measurable behavioral prevention goals: increase abstinence for a lifetime; delay the age of first use of alcohol; and reduce high-risk choices. The intervention goals include: facilitate self assessment of drinking and drug choices and progression; reduce high-risk use among people who do not already have alcoholism or other drug addiction; facilitate entry into evaluation to determine whether alcoholism or other drug addictions are present; facilitate entry into some form of treatment or a self-help group for those who have already developed alcoholism or other drug addiction; and support abstinence for all people with alcoholism and other drug addiction.

Restorative Justice Truancy Initiative

With the assistance of Congressman David Obey, Barron County Restorative Justice Programs, Inc. was given the opportunity to develop and implement a truancy initiative that embraces the philosophy of Restorative Practices. Barron County Restorative Justice Programs, Inc. in partnership with Rice Lake, Chetek, Turtle Lake, Cameron, Barron and Cumberland School Districts and the Barron County Department of Health and Human Services have hired and trained three Youth Parent Advocates to work in those districts as well as providing a link to the county. Our commitment is to identify and intervene in pre-truancy and truancy issues with students and implement appropriate restorative interventions by resolving those underlying issues contributing to the attendance problem.

Youth Educational Shoplifting Program (YES)

As a sanction for our Teen Court program as well as direct referrals from law enforcement and municipal courts we offer the YES program for juvenile shoplifters. The course consists of 5-6 hours of "offense-specific" education with audio CD's and workbook that are for the juvenile to keep after completion of the program. The educational topics include, how shoplifting affects the lives of real people (not just stores), the law and its consequences, security technology used in stores, how much they risk for a small reward, how their personal and social pressures can trigger a shoplifting incident, that shoplifting can become addictive, and how to stop shoplifting now and for the rest of their lives. Recidivism rates are reported between 1.3% and 2.7% nationally, with juveniles giving the YES Program an average grade of 95% regarding its usefulness to them.

RAP-Restorative Action Program

Youth who are directly referred to Barron County Restorative Justice Programs, Inc. have the opportunity to serve community service with local businesses or for the victim of their offense. Along with an educational component this program can help youth understand the impact of their offense and work community service hours instead of paying a fine.

Please visit our website at www.bcrip.org



State of Wisconsin
2009 - 2010 LEGISLATURE

LRBb09182

RLR: *EF*

6/11/09

RMB

B-N

LFB:.....Onsager – Restorative justice grant

**FOR 2009-11 BUDGET -- NOT READY FOR INTRODUCTION
ASSEMBLY AMENDMENT ,
TO ASSEMBLY SUBSTITUTE AMENDMENT 1,
TO 2009 ASSEMBLY BILL 75**

1 At the locations indicated, amend the substitute amendment as follows:

2 **1.** Page 217, line 4: after that line insert:

3 “(br) Restorative justice GPR A 50,000 -0-”.

4 **2.** Page 359, line 15: after that line insert:

5 “SECTION 572g. 20.505 (6) (br) of the statutes is created to read:

6 20.505 (6) (br) *Restorative justice*. The amounts in the schedule for the grant

7 under 2009 Wisconsin Act ... (this act), SECTION 9101 (). *no caps/small* *13F*

8 SECTION 572h. 20.505 (6) (br) of the statutes, as created by 2009 Wisconsin Act

9 ... (this act), is repealed.”

10 **3.** Page 1742, line 23: after that line insert:

gf
County
A.R.

1

"(13¹) RESTORATIVE JUSTICE GRANT. From the appropriation to the department
of administration under section 20.505 (6) (br), as created by this act, the office of
justice assistance shall award \$50,000 to Restorative Justice Programs, Inc., in the
first fiscal year of the fiscal biennium in which this subsection takes effect for
restorative justice programs."

6

4. Page 1881, line 2: after that line insert:

7

"(4⁹) RESTORATIVE JUSTICE. The repeal of section 20.505 (6) (br) of the statutes
takes effect on July 1, 2010."

9

(END)

D-Note

**DRAFTER'S NOTE
FROM THE
LEGISLATIVE REFERENCE BUREAU**

LRBb0918/1dn

RLR:...

gf

Date

Paul Onsager:

Please note that this amendment may be challenged as a private or local law. Under article IV, section 18, of the Wisconsin Constitution, legislation that is specific to any person, place, or thing must be enacted as single-subject legislation unless the subject matter relates to a state responsibility of statewide dimension and its enactment will have direct and immediate effect on a specific statewide concern or interest.

Robin Ryan
Legislative Attorney
Phone: (608) 261-6927
E-mail: robin.ryan@legis.wisconsin.gov

**DRAFTER'S NOTE
FROM THE
LEGISLATIVE REFERENCE BUREAU**

LRBb0918/1dn
RLR:kjf:md

June 11, 2009

Paul Onsager:

Please note that this amendment may be challenged as a private or local law. Under article IV, section 18, of the Wisconsin Constitution, legislation that is specific to any person, place, or thing must be enacted as single-subject legislation unless the subject matter relates to a state responsibility of statewide dimension and its enactment will have direct and immediate effect on a specific statewide concern or interest.

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